

SCOPA Program Goals Tracker

Goal Areas	Program Benchmark	PAEA Data	Cohort Graduation Year					5-Year Mean	Std Dev
			2027	2028	2029	2030	2031		
Goal 1: Evaluate and select highly qualified applicants for admission into the program.									
Cohort mean undergraduate GPA	3.5	3.6 (SD 0.3)	3.54					3.54	#DIV/0!
Cohort mean undergraduate science GPA	3.4	3.5 (SD 0.2)	3.42					3.42	#DIV/0!
Patient Care Experience (hours)	500	3235 (SD 1,988)	3,064					3064	#DIV/0!
PA Program Graduation Rate	>90%	94.20%						#DIV/0!	#DIV/0!

Benchmark Rationale: Entering cohort size 100 students. GPAs comparable to nationally reported GPAs within 1 SD. Data from other South College PA campuses identify students with an entering science GPA of 3.4 or lower as being at increased risk of student academic performance issues. Patient care hours are not required, but strongly recommended. Graduation rate benchmark is consistent with a $\leq 10\%$ attrition rate, and comparable to nationally reported data within 5%.
 Data Sources: South College PA Department data, PAEA Program Report 36, PAEA Student Report 6

QUALITATIVE DATA:

Not collected for this data set.

ANALYSIS & CONCLUSIONS:

CO 2027: Program met or exceeded all benchmarks for this goal. Graduation rate not available until Dec 2027. Program appears to be at target benchmarks.

CO 2028:

CO 2029:

CO 2030:

CO 2031:

ACTION PLAN:

CO 2027: Continue monitoring. No modifications required at this time.

CO 2028:

CO 2029:

CO 2030:

CO 2031:

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Goal Areas	Benchmark	Cohort Graduation Year					5-Year Mean	Std Dev
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Goal 2: Provide students with a rigorous educational curriculum that prepares them for evidence-based clinical decision-making.								
Student End of Didactic Phase Survey: The curriculum effectively prepares students for clinical practice through promotion of lifelong learning skills and evidence-based medicine skills.	3.5						#DIV/0!	#NAME?
Student Graduate Exit Survey: South College Orlando's PA program provides an educational curriculum that promotes lifelong learning and evidence-based practice.	3.5						#DIV/0!	#NAME?
PAS 5351 Evidence-Based Medicine (final grade, cohort mean)	≥80% (B)						#DIV/0!	#NAME?
Clinical Preceptor Evaluation of Student: (SCPE 1, cohort mean) General Student Performance Assessment - Evidence-Based Practice	3.5						#DIV/0!	#NAME?
PACKRAT I Score (cohort mean)	≥Nat Avg						#DIV/0!	#NAME?
Didactic Summative Review Course (final grade, cohort mean)	≥80% (B)						#DIV/0!	#NAME?

QUALITATIVE DATA:

CO 2027: First data sets on these metrics will not be available until Fall 2026 at the earliest.

CO 2028:

CO 2029:

CO 2030:

CO 2031:

ANALYSIS & CONCLUSIONS:

CO 2027: First data sets on these metrics will not be available until Fall 2026 at the earliest.

CO 2028:

CO 2029:

CO 2030:

CO 2031:

ACTION PLAN:

CO 2027: Continue monitoring. No changes needed at this time.

CO 2028:

CO 2029:

CO 2030:

CO 2031:

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Goal Areas	Benchmark	Cohort Graduation Year										5Y Mean		Std Dev		
		2027		2028		2029		2030		2031		Cohort	National	Cohort	National	
		Cohort	National	Cohort	National	Cohort	National	Cohort	National	Cohort	National					
Goal 3: Prepare students to pass the Physician Assistant National Certifying Exam (PANCE) at a rate at or above the national average.																
Pass Rate (first-attempt)	≥Nat Avg												#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
Pass Rate (all takers)	≥Nat Avg												#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
Mean Score	≥Nat Avg												#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
ORGAN SYSTEMS																
Cardiovascular System	≥Nat Avg												#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
Dermatologic System	≥Nat Avg												#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
Endocrine System	≥Nat Avg												#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
Eyes, Ears, Nose, and Throat	≥Nat Avg												#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
Gastrointestinal System/Nutrition	≥Nat Avg												#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
Genitourinary System	≥Nat Avg												#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
Hematologic System	≥Nat Avg												#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
Infectious Diseases	≥Nat Avg												#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
Musculoskeletal System	≥Nat Avg												#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
Neurologic System	≥Nat Avg												#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
Psychiatry/Behavioral Science	≥Nat Avg												#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
Pulmonary System	≥Nat Avg												#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
Renal System	≥Nat Avg												#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
Reproductive System	≥Nat Avg												#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
Professional Practice*	≥Nat Avg												#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
TASK AREAS																
History Taking and Performing Physical Examination	≥Nat Avg												#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
Using Diagnostic and Laboratory Studies	≥Nat Avg												#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
Formulating Most Likely Diagnosis	≥Nat Avg												#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
Managing Patients	≥Nat Avg												#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
Health Maintenance, Patient Education, and Preventive Measures	≥Nat Avg												#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
Clinical Intervention	≥Nat Avg												#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
Pharmaceutical Therapeutics	≥Nat Avg												#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
Applying Basic Scientific Concepts	≥Nat Avg												#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
Professional Practice*	≥Nat Avg												#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!

QUALITATIVE DATA:

CO 2027: First data sets on these metrics will not be available until Spring 2028 at the earliest.

CO 2028:

CO 2029:

CO 2030:

CO 2031:

ANALYSIS & CONCLUSIONS:

CO 2027: First data sets on these metrics will not be available until Spring 2028 at the earliest.

CO 2028:

CO 2029:

CO 2030:

CO 2031:

ACTION PLAN:

CO 2027: No actionable data at this time. Continue monitoring.

CO 2028:

CO 2029:

CO 2030:

CO 2031:

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Goal 4: Prepare students to practice patient-centered care.								
Student End of Didactic Phase Survey: The curriculum effectively prepares students to practice patient-centered care.	3.5						#DIV/0!	#NAME?
Student Graduate Exit Survey: South College Orlando's PA program adequately prepared me to practice patient-centered care.	3.5						#DIV/0!	#NAME?
Clinical Preceptor Evaluation of Student: (SCPE 1, cohort mean) General Student Performance Assessment - Patient-Centered Care	3.5						#DIV/0!	#NAME?

QUALITATIVE DATA:

CO 2027:

CO 2028:

CO 2029:

CO 2030:

CO 2031:

ANALYSIS & CONCLUSIONS:

CO 2027:

CO 2028:

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CO 2030:

CO 2031:

ACTION PLAN:

CO 2027:

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Goal Areas	Benchmark	Cohort Graduation Year					5-Year Mean	Std Dev
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Goal 6: Develop a highly effective faculty team that contributes to the success of the program.								
Student evaluations of teaching - Goal: Mean score of 3.5 or higher in each category on end of course evaluations.	≥ 3.5						#DIV/0!	#NAME?
Student Outcomes: Progression - Goal: ≥90% first attempt course pass rate for all courses in the curriculum.	≥90%	100%					100%	#NAME?
Student Outcomes: Retention - Goal: ≤10% cohort attrition rate	≥90%	99%					99%	#NAME?
Remediation Success Rates - Goal: ≥90% of students successfully completing any required remediation activities.	≥90%	100%					100%	#NAME?

Data current as of 5/1/2026

QUALITATIVE DATA:

CO 2027: Data collection in progress.

CO 2028:

CO 2029:

CO 2030:

CO 2031:

ANALYSIS & CONCLUSIONS:

CO 2027: Data collection in progress.

CO 2028:

CO 2029:

CO 2030:

CO 2031:

ACTION PLAN:

CO 2027: No actionalble data at this time. Continue to monitor.

CO 2028:

CO 2029:

CO 2030:

CO 2031: